

In fact, when asked for detailed targeting information we were given three different answers. First, we were told that they did not bring that kind of information. Then, we were told there were people in the room who were not cleared to receive that kind of information. Finally, we were told that kind of information is only provided to the Senate leadership and members of the Armed Services Committee. Because members of the leadership and the Senate Armed Services Committee indicated they had never received such information, I can only surmise there must be a fourth answer.

We find ourselves in an uncomfortable and counter-productive Catch-22. Until we as civilians provide better guidance to our military leaders, we are unlikely to affect the kind of changes needed to update our nuclear policies to reflect the realities of the post-cold-war world. Yet, providing improved guidance is difficult when we are unable to learn the basic components of the SIOP. Given this, I followed up our meeting with a letter to Senate Minority Leader Tom DASCHLE requesting that he schedule another briefing so that we could get the information our first briefers would not provide.

While I still believe this briefing is needed, we need not wait for a briefing on the details of the SIOP to answer the question of how many nuclear weapons are needed to deter potential aggressors. In truth, it is important for citizens, armed only with common sense and open-source information, to reach sound conclusions about our nuclear posture and force levels.

To illustrate, we should ask experts to describe the deterrent capability of a single Trident submarine—our most survivable and reliable delivery platform. Within an hour of receiving an order to launch, a Trident could deliver and detonate 192 nuclear weapons on their targets. The minimum size of the detonations would be 100 kilotons; the maximum would be 300 kilotons. By comparison, the Hiroshima detonation that caused Japan to sue for unconditional peace in August 1945 was only 15 kilotons. In the open, we should assess what damage 192 of these weapons would cause and determine whether this would deter most, if not all of the threats we face.

Mr. President, I have made no secret of my strongly-held belief that we can and we should make dramatic reductions in our strategic nuclear arsenals. I believe that by keeping such a large arsenal of strategic nuclear weapons we are decreasing rather than enhancing our security. By keeping such a large arsenal we are forcing the Russians to keep more weapons than they can safely control. By keeping such a large arsenal we are increasing the chance of accidental or unauthorized launch. By keeping such a large arsenal we are increasing the likelihood of the proliferation of these weapons. By keeping such a large arsenal we are en-

couraging nations like India, Pakistan, Iran, and North Korea to pursue a nuclear weapons option. And finally, by keeping such a large arsenal we are diverting budgetary resources away from our conventional forces—the forces that are vital to protecting our interests around the globe.

In the near future, I will return to the Senate floor to discuss this issue further. I will return with non-classified information—information that comes not from briefings in secret rooms, but information all citizens can access through a simple search on Yahoo—in an attempt to better understand our nuclear policy and the changing definition of deterrence in the post-Cold War world.

I yield the floor, and I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The legislative clerk proceeded to call the roll.

Mr. LOTT. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER (Mr. GORTON). Without objection, it is so ordered.

Mr. LOTT. Mr. President, I do have some Executive Calendar matters and other unanimous consent agreements that have already been worked out. I will proceed to those. However, I do note I want to offer a unanimous consent request with regard to the estate tax matter. I want the Democratic leader to be here when I make that request. I am hoping within the next few minutes we will also be able to conclude an agreement with regard to the Department of Defense authorization bill. Discussions are still underway, but I thought I would take advantage of this time.

EXECUTIVE SESSION

EXECUTIVE CALENDAR

Mr. LOTT. Mr. President, I ask unanimous consent that the Senate proceed to executive session to consider the following nominations on the Executive Calendar: Calendar Nos. 567 through 570. I further ask unanimous consent that the nominations be confirmed en bloc, the motions to reconsider be laid upon the table, any statements relating to the nominations be printed in the RECORD, the President be immediately notified of the Senate's action, and the Senate then return to legislative session.

The PRESIDING OFFICER. Without objection, it is so ordered.

The nominations considered and confirmed en bloc are as follows:

THE JUDICIARY

Paul C. Huck, of Florida, to be United States District Judge for the Southern District of Florida, vice Kenneth L. Ryskamp, retired.

John W. Darrah, of Illinois, to be United States District Judge for the Northern Dis-

trict of Illinois, vice George M. Marovich, retired.

Joan Humphrey Lefkow, of Illinois, to be United States District Judge for the Northern District of Illinois, vice Ann C. Williams, elevated.

George Z. Singal, of Maine, to be United States District Judge for the District of Maine, vice Morton A. Brody, deceased.

CONFIRMATION OF GEORGE SINGAL

Ms. SNOWE. Mr. President, I am pleased that the Senate has confirmed George Singal, the President's nominee for a seat on the U.S. District Court for the District of Maine, and rise to express my strong unequivocal support for his nomination.

In advance, I would like to thank the Chairman of the Judiciary Committee, Senator HATCH, for proceeding so expeditiously on Mr. Singal's nomination—especially when considering his nomination was transmitted to the Senate just six weeks ago. In addition, I would like to thank the Majority Leader for bringing his nomination to the floor so rapidly—just three days after being reported by the Judiciary Committee.

George Singal immigrated along with his family to the United States at a very young age, and has become a living embodiment of the American dream. He possesses a superior legal mind, has distinguished himself within the legal profession, and is deeply committed to upholding the very highest standards of our nation's judicial system.

Moreover, Mr. Singal has a wide range of experience serving as both a prosecutor and as a defense attorney—a deep understanding and appreciation for the constitutionally mandated roles of the three branches of government—and the enormous respect of his colleagues, a number of whom have contacted me in support of his nomination. Finally, and just as telling, he enjoys bipartisan support across the State of Maine.

Consider what George's background says about his character and qualifications. Born in a refugee camp in Italy after his family fled before the German invasion of his native Poland, he arrived in Bangor along with his sister and widowed mother in 1949.

After graduating summa cum laude from my alma mater, the University of Maine in 1967, and becoming only the second recipient of the highly respected Root-Tilden Scholarship in the history of the university, George briefly left our state to receive his law degree from Harvard University three years later.

Indeed, not one to forget his roots, George immediately returned to Maine to begin his legal career in Bangor, serving as the Assistant County Attorney for Penobscot County from 1971 to 1973, even as he worked his way to a partnership in the respected law firm of Gross, Minsky, Mogul, & Singal—the firm in which he has remained to this day.

Having served on a wide variety of professional committees—including the advisory committee for the District of Maine that was assembled pursuant to the Civil Justice Reform Act—George's impeccable credentials and reputation for impartiality led to his appointment in 1993 to the Governor's Judicial Selection Committee by my husband, Governor McKernan.

That appointment, and the fact that he now chairs this prestigious committee that assists in the appointment of judges across the state under Independent Governor Angus King, is why it's a special pleasure for me to speak on his behalf today.

Of note, the enthusiastic support George has received from both sides of the aisle in Maine speaks volumes about Mr. Singal's talents and work ethic, as well as the universal respect he has earned over his years of work in the Maine judicial system.

Throughout his career, Mr. Singal displayed remarkable legal acumen, thanks in large part to his thorough, reflective and balanced approach to his work. This approach has justifiably earned him accolades throughout his career, including his selection to the American College of Trial Lawyers—an award given to less than one percent of trial lawyers nationwide—and his naming to the Best Lawyers in America, a designation that is made by his colleagues in the legal profession.

Mr. Singal possesses precisely the kind of judicial temperament and experience I think we should expect from all our judicial nominees. I am certain this is due, in no small part, to his family's background and the perseverance and work ethic they instilled in him as an immigrant brought to the United States by the ravages of World War II.

Further, his work during the late-1960s in the office of then-Congressman Bill Hathaway undoubtedly impressed upon him the need for balance between the three branches of government. In fact, it is his broad range of experiences that has undoubtedly instilled in Mr. Singal a proper perspective on the appropriate role and appropriate constitutional limitations of each branch of our government.

Clearly, George Singal has not only the professional qualifications to serve us well on the federal circuit, but also the personal credentials to match.

My work with George over the past few weeks has only confirmed what I had already heard—this is a man of the highest integrity and personal character.

In conclusion, I am most proud to be able to express my support for Mr. George Singal. He has the qualifications, the intellect, the experience, the perspective, and the integrity to be an outstanding judge. Accordingly, I am pleased that my colleagues support his confirmation to the U.S. District Court for the District of Maine.

LEGISLATIVE SESSION

The PRESIDING OFFICER. Under the previous order, the Senate will now return to legislative session.

MEASURE INDEFINITELY POSTPONED—S. 2553

Mr. LOTT. Mr. President, I ask unanimous consent that S. 2553 be indefinitely postponed.

The PRESIDING OFFICER. Without objection, it is so ordered.

ORDER FOR COMMITTEES TO FILE LEGISLATIVE MATTERS

Mr. LOTT. Mr. President, I ask unanimous consent that notwithstanding the adjournment of the Senate, committees have from 11 a.m. until 1 p.m. on Wednesday, July 5, in order to file legislative matters.

The PRESIDING OFFICER. Without objection, it is so ordered.

EXPRESSING SENSE OF CONGRESS REGARDING VALUE OF EDUCATION IN U.S. HISTORY

Mr. LOTT. Mr. President, I ask unanimous consent that the Senate proceed to the immediate consideration of S. Con. Res. 129, submitted earlier today by Senators LIEBERMAN, SMITH of Oregon, CLELAND, and others.

The PRESIDING OFFICER. The clerk will report the concurrent resolution by title.

The assistant legislative clerk read as follows:

A concurrent resolution (S. Con. Res. 129) expressing the sense of Congress regarding the importance and value of education in United States history.

There being no objection, the Senate proceeded to consider the concurrent resolution.

Mr. LOTT. Mr. President, I ask unanimous consent that the concurrent resolution and the preamble be agreed to, en bloc, the motion to reconsider be laid upon the table, and any statements relating to the bill be printed in the RECORD.

The PRESIDING OFFICER. Without objection, it is so ordered.

The concurrent resolution (S. Con. Res. 129) was agreed to.

The preamble was agreed to.

The concurrent resolution, with its preamble, reads as follows:

S. CON. RES. 129

Whereas basic knowledge of United States history is essential to full and informed participation in civic life and to the larger vibrancy of the American experiment in self-government;

Whereas basic knowledge of the past serves as a civic glue, binding together a diverse people into a single Nation with a common purpose;

Whereas citizens who lack knowledge of United States history will also lack an understanding and appreciation of the democratic principles that define and sustain the Nation as a free people, such as liberty, justice, tolerance, government by the consent of the governed, and equality under the law;

Whereas a recent Roper survey done for the American Council of Trustees and Alumni reveals that the next generation of American leaders and citizens is in danger of losing America's civic memory;

Whereas the Roper survey found that 81 percent of seniors at elite colleges and universities could not answer basic high school level questions concerning United States history, that scarcely more than half knew general information about American democracy and the Constitution, and that only 22 percent could identify the source of the most famous line of the Gettysburg Address;

Whereas many of the Nation's colleges and universities no longer require United States history as a prerequisite to graduation, including 100 percent of the top institutions of higher education;

Whereas 78 percent of the Nation's top colleges and universities no longer require the study of any form of history;

Whereas America's colleges and universities are leading bellwethers of national priorities and values, setting standards for the whole of the United States' education system and sending signals to students, teachers, parents, and public schools about what every educated citizen in a democracy must know;

Whereas many of America's most distinguished historians and intellectuals have expressed alarm about the growing historical illiteracy of college and university graduates and the consequences for the Nation; and

Whereas the distinguished historians and intellectuals fear that without a common civic memory and a common understanding of the remarkable individuals, events, and ideals that have shaped the Nation, people in the United States risk losing much of what it means to be an American, as well as the ability to fulfill the fundamental responsibilities of citizens in a democracy: Now, therefore, be it

Resolved by the Senate (the House of Representatives concurring), That it is the sense of Congress that—

(1) the historical illiteracy of America's college and university graduates is a serious problem that should be addressed by the Nation's higher education community;

(2) boards of trustees and administrators at institutions of higher education in the United States should review their curricula and add requirements in United States history;

(3) State officials responsible for higher education should review public college and university curricula in their States and promote requirements in United States history;

(4) parents should encourage their children to select institutions of higher education with substantial history requirements and students should take courses in United States history whether required or not; and

(5) history teachers and educators at all levels should redouble their efforts to bolster the knowledge of United States history among students of all ages and to restore the vitality of America's civic memory.

Mr. BYRD. Mr. President, will the distinguished majority leader yield?

Mr. LOTT. I will be happy to yield.

Mr. BYRD. Mr. President, parliamentary inquiry. Is my name on the matter that was just acted on?

The PRESIDING OFFICER. It is.

Mr. BYRD. I thank the Chair.

ELECTRIC RELIABILITY 2000 ACT

Mr. LOTT. Mr. President, I ask unanimous consent that the Senate proceed to the consideration of Calendar No. 642, S. 2071.